

STUDENT GUIDE BOOK 2.0

(2026 Edition)

DIPLOMA IN ARCHITECTURE

CIVIL ENGINEERING DEPARTMENT
Politeknik Sultan Haji Ahmad Shah,
Semambu,
25350 Kuantan,
Pahang Darul Makmur,





STUDENT GUIDE BOOK 2.0

CIVIL ENGINEERING DEPARTMENT

DKA : DIPLOMA IN CIVIL ENGINEERING
[KEJURUTERAAN AWAM]

DGU : DIPLOMA IN GEOMATIC
[GEOMATIK]

DSB : DIPLOMA IN ARCHITECTURE
[SENIBINA]

CIVIL ENGINEERING DEPARTMENT

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TABLE OF CONTENT

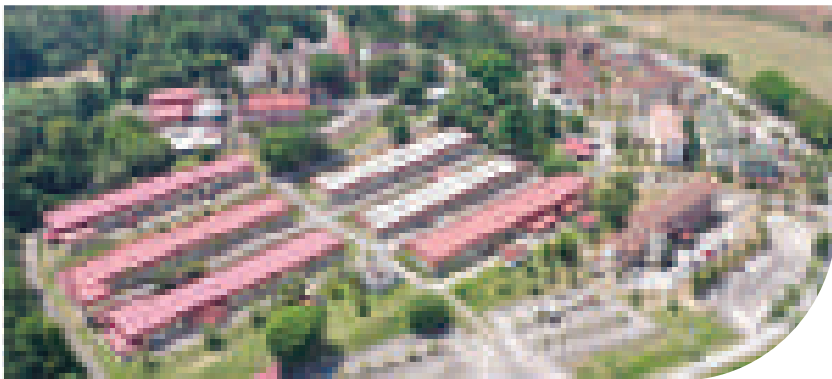
NO.	CONTENT	PAGE
1.0	Overview of the Institution	1
2.0	Polytechnic Policy	2
3.0	Introduction to The Department of Civil Engineering (JKA)	3
4.0	Campus Map	3
5.0	Introduction to The Diploma in Architecture	4
6.0	Synopsis	4
7.0	Educational Goal	5
8.0	Programme Aim	5
9.0	Entry Requirements	5
10.0	Accreditation & Recognition	5
11.0	Job Prospect	6
12.0	Client Character	6
13.0	Higher Academic Pathway	6
14.0	Architecture Team	7
15.0	Programme Educational Objective (PEO)	8
16.0	Programme Learning Outcomes (PLO)	8
17.0	Matrix of Programme Educational Objectives (PEO) vs Programme Learning Outcomes(PLO)	9
18.0	Programme Structure	10
19.0	Facilities Provided	12
20.0	Outcome Based Education (OBE)	13
21.0	Programme and Activities	18



OVERVIEW OF THE INSTITUTION

Polisas or KUANTAN Polytechnic as it was formerly known was established in 1976 temporarily sharing the KUANTAN Technical Institute premises in Alor Akar. It was relocated to its present 75 hectare campus in 1983 and was officially opened by His Majesty DYMM Sultan of Pahang on the 9th November 1985. On October 16, 2002 the 27.2 hectare Maktab Perguruan Tengku Ampuan Afzan Campus was given to POLISAS as the latter was relocated to Kuala Lipis. This has resulted in the tremendous increase in student population from 120 in 1976 to more than 6,000 in 2010.

POLISAS was established with the objective of producing semi-professionals in various fields namely Civil Engineering, Mechanical Engineering, Electrical Engineering, Commerce and Food Technology to support the development of Malaysia. Since its inception, POLISAS has produce about 33,000 graduates in various fields of expertise.



Currently a total of 14 diploma courses are being offered by the 5 departments in POLISAS. POLISAS also offers part time courses to promote Lifelong Learning among polytechnic graduates with certificate qualification, a chance to pursue their diplomas.

In line with the Polytechnic Transformation Plan, POLISAS has upgraded its facilities to provide a conducive learning environment to the students. POLISAS also aims to achieve Excellent Academic Performance by providing excellent quality in education. This is proven when it was awarded the Quality Management System (QMS) and MS ISO 9001:2015.





2.0

POLYTECHNIC POLICY

Education in Malaysia is an on-going effort towards further developing the potential of individuals in a holistic and integrated manner, so as to produce individuals who are intellectually, spiritually, emotionally and physically balanced and harmonic based on a firm belief in and devotion to God. Such as effort is designed to produce Malaysian citizens who are knowledgeable and competent, who possess high moral standards and who are responsible and capable to achieving high level of personal well -being as well as being able to contribute to the harmony and betterment of the family, the society and the nation at large.



OUR VISION

To be the
Leading- Edge TVET
Institution



OUR MISSION

- To provide wide access to quality and recognised TVET programmes.
- To empower communities through lifelong learning.
- To develop holistic, entrepreneurial and balanced graduates.
- To capitalise on smart partnership with stakeholders.

3.0

INTRODUCTION TO THE CIVIL ENGINEERING DEPARTMENT

The Department of Civil Engineering (JKA), Politeknik Sultan Haji Ahmad Shah (POLISAS) is one of the core departments entrusted with producing highly skilled and competitive semi-professional graduates. JKA stands out through its active collaboration networks with industries and agencies such as Koridor Utiliti Pahang (KUP), Binaan Desjaya Sdn. Bhd., Globallab Engineering Sdn. Bhd., and Amelina Lily Khoo Architect, further strengthened by research and innovation initiatives led by lecturers in collaboration with the Research and Innovation Unit (UPIK) POLISAS.

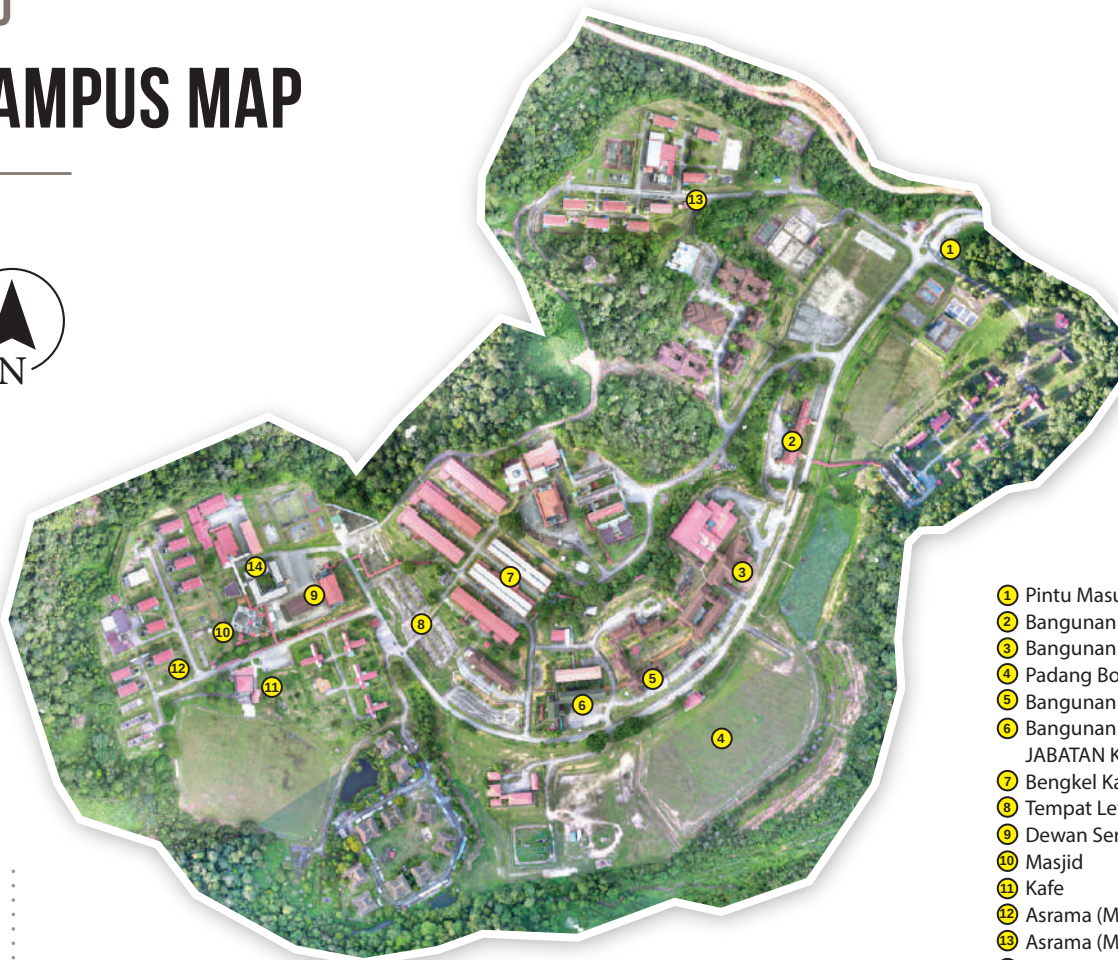
The department offers three main programs: Civil Engineering, Geomatics, and Architecture. With continuous efforts to enhance teaching, learning, and advanced TVET facilities, JKA is committed to becoming a progressive training hub capable of producing competent technicians, draughtsmen, and surveyors in their respective fields.



CIVIL ENGINEERING DEPARTMENT
"Shaping Future Engineers for a Sustainable World"

4.0

CAMPUS MAP



- 1 Pintu Masuk POLISAS / Pondok Pengawal
- 2 Bangunan Hal Ehwal Pelajar
- 3 Bangunan Pentadbiran
- 4 Padang Bola POLISAS
- 5 Bangunan Akademik JKA
- 6 Bangunan JABATAN KEJURUTERAAN AWAM (JKA)
- 7 Bengkel Kayu
- 8 Tempat Letak Kenderaan
- 9 Dewan Seri Mahkota
- 10 Masjid
- 11 Kafe
- 12 Asrama (Mahasiswa)
- 13 Asrama (Mahasiswa)
- 14 Galeri JKA

5.0

INTRODUCTION TO THE DIPLOMA IN ARCHITECTURE (DSB)

Aligned with the National Construction Policy 2030 (NCP 2030), this dynamic program is designed to ignite passion for design while equipping students with the skills and knowledge needed to thrive in the ever-evolving field of architecture. From exploring innovative design concepts to mastering the latest architectural technologies, the program offers a stimulating learning experience that blends theory with hands-on practice. Dive into studio projects that challenge creativity and critical thinking, and gain real-world experience through industry collaborations and internships.

At Polytechnics Malaysia, future architects are nurtured to be skilled in their craft and equipped with the vision to shape a sustainable and inspiring built environment. This program is a three-year full-time TVET-driven program, comprising six semesters of coursework with one full semester of Industrial Training.



6.0

SYNOPSIS

The Diploma in Architecture programmes at Polytechnics Malaysia is a comprehensive and dynamic course that aims to equip students with the knowledge and skills to excel in the field of architecture. Through a combination of theoretical learning and practical application, students learn to apply the fundamental concepts and principles of architecture, critically evaluate sustainability issues, and use the tools designed to propose solutions for innovative architectural designs. The program emphasizes teamwork, effective communication, and mastery of digital technology, preparing students to collaborate effectively and communicate their ideas. With a focus on lifelong learning, ethical values and entrepreneurship, students graduate as competent professionals ready to make a positive impact on the architecture industry.



7.0

EDUCATIONAL GOALS

To produce holistic and competent TVET graduates, capable of contributing to the national development.

8.0

PROGRAMME AIM

This programme believes that every individual has the potential to be creative, innovative and responsible senior architectural technical assistant in supporting the country's aspiration towards efficient systematic and sustainable construction development

9.0

ENTRY REQUIREMENT

Citizens of Malaysia
Passed SPM / equivalent.
Passed Bahasa Malaysia.
Passed History (SPM 2013 and above).
Passed English.
Obtained THREE (3) credits in the following subjects:

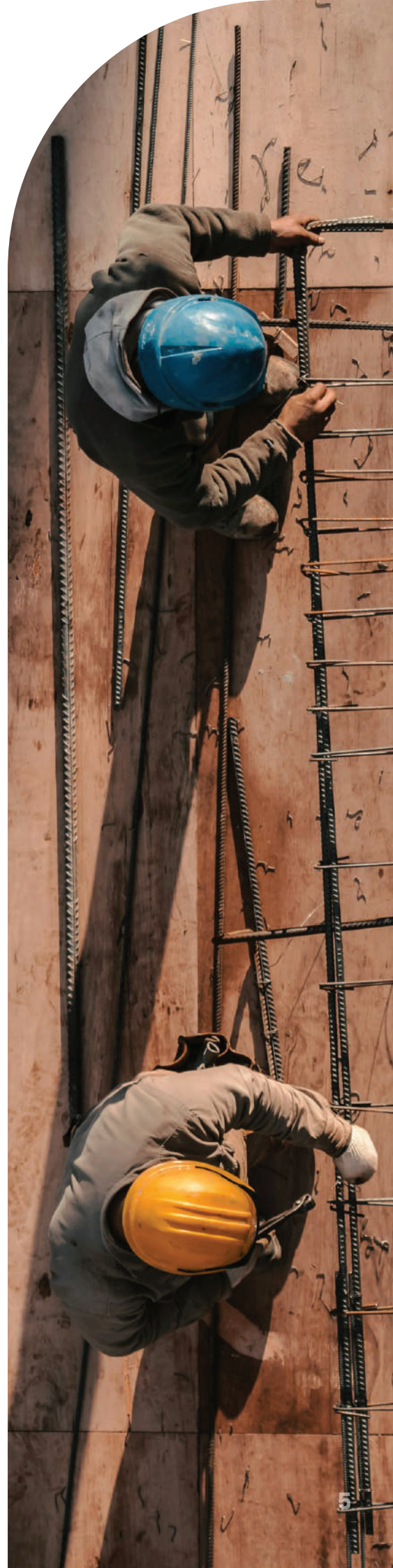
Mathematics.
ONE (1) Science / Technical / Vocational subject.
ONE (1) other subject

Candidates should not have visual (blindness), color blind and physically handicapped that will complicate practical assignment.

10.0

ACCREDITATION & RECOGNITION

Diploma in Architecture accredited by MQA (Malaysian Qualifications Agency). Graduates are accepted Nationally and Internationally.





11.0

JOB PROSPECT

The knowledge and skills that the students acquire from the Diploma in Architecture programme will enable them to participate in careers as:

- a. Architectural Assistant
- b. Architectural Technical Assistant
- c. Building Information Modelling (BIM) Modeller.
- d. Site Supervisor
- e. Facility Manager
- f. Architectural Technologist

12.0

CLIENT'S CHARACTER

With full determination and sense of responsibility, POLISAS promises to ensure:



The providing of semi-professional service meets the standard stated in the Quality policy.



A conducive learning environmental is met,



An effective and competitive administration system to produce committed staff and well rounded graduates,



Certification is awarded eithin the stipulated timeframe and requirement,



Semi-professional manpower is developed based on technology in line with me nation's vision.

13.0

HIGHER ACADEMIC PATHWAY



14.0

ARCHITECTURE TEAM



Ketua Program DSB
Timb. Ketua Program DSB
Setiausaha
Ketua Bidang (Design)
Ketua Bidang (Teknikal)
Ketua Bidang (Teori)

Pensyarah DSB

: FARIDA BINTI ZAKARIA
: NURUL FAIZATUL HANIM BINTI OTHMAN
: HALIZA BINTI AB KARIM
: Ts. Dr. JULIA BINTI MD. TUKIRAN
: NOOR IZZAN BINTI NORDIN
: MAULUD BIN TAWANG

: 1. Dr. NOR SURAYA AINI BINTI NGAH
2. NOR AKMAL BINTI MOHAMAD
3. HALIM BIN BAHARUDIN
4. NOR AZIDAH BINTI ABDULLAH
5. WAN NURUL HASINAH BINTI WAN KAMARUDIN
6. Ts. Hjh. AZHARINA BINTI AZMAN
7. ADI FAIZ BIN RAMLAN
8. NASRIAH ASHIKIN BINTI MAT NADZIR
9. MOHD GHAZALI BIN HARUN

10. NURFARIHAH BINTI MOHD ROZI
11. SITI ROHAYU BINTI MOHD KHALDI
12. MOHAMMED HAIDAR BIN AZAMAN
13. NORHADI BIN MOHD NOOR
14. SYAIZURA HANI BINTI ABD SAMAT
15. IMISAMSOR BIN ISMAIL
16. AFIZI BIN ABDUL FATAH
17. SUJAIHAH BINTI RAZALI
18. SHAHRIN BIN SHAFIEE

15.0

PROGRAMME EDUCATIONAL OBJECTIVES (PEO)

Within a few years after completing Diploma in Architecture, graduates are able to:

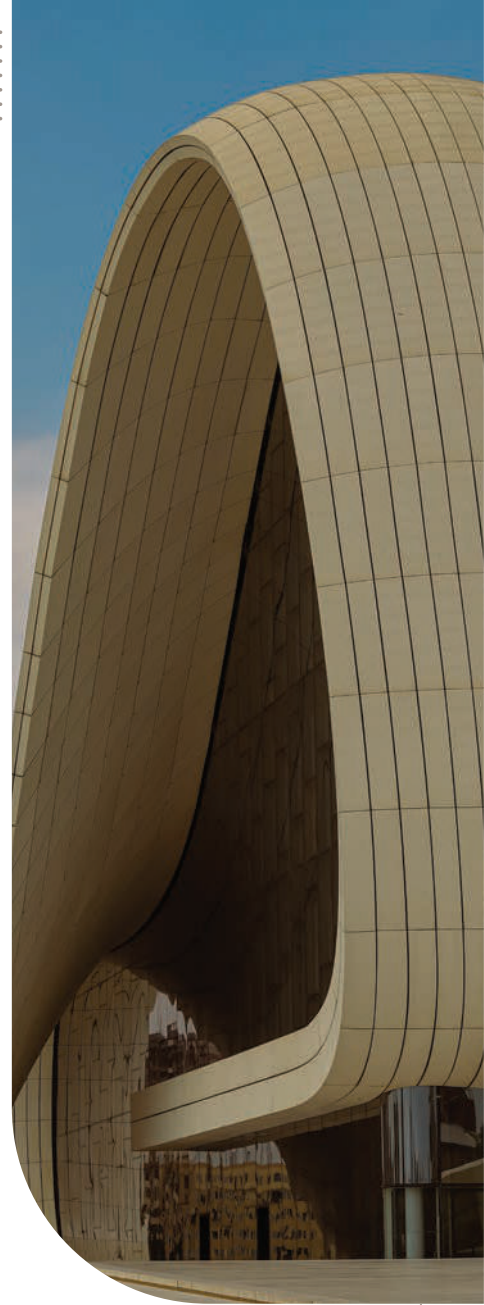
- PEO 1** Demonstrate understanding, competency and numeracy skills in the field of architecture creatively and innovatively in line with industry requirements.
- PEO 2** Demonstrate effective communication, interpersonal and leadership skills in an organization.
- PEO 3** Integrate digital skills and professionalism in solving technical related problems through sustainable approach.
- PEO 4** Demonstrate positive character, entrepreneurship and lifelong learning skills for career advancement

16.0

PROGRAMME LEARNING OUTCOMES (PLO)

Upon completion of the programme, students should be able to:

- PLO 1** Apply fundamental knowledge, concept, principles and theories in architecture.
- PLO 2** Evaluate issues and problem systematically through critical and creative thinking within architectural context complying to standards, regulations and stakeholder's requirement in achieving sustainable development.
- PLO 3** Display technical skills in using design tools, and design manners delivering architectural idea and solutions.
- PLO 4** Develop interpersonal abilities and teamwork to achieve team goals.
- PLO 5** Demonstrate effective communication skills in delivering services in related discipline.
- PLO 6** Display the ability to use digital technology in architectural design-based task.
- PLO 7** Make use of numeracy skills in solving architectural problems.
- PLO 8** Manage with autonomy and lead with responsibility to improve organizational performance.
- PLO 9** Demonstrate positive personal character in pursuing lifelong learning.
- PLO 10** Initiate entrepreneurial skills to enhances the competitiveness in working environment.
- PLO 11** Integrate ethical values, integrity and professionalism in performing tasks.





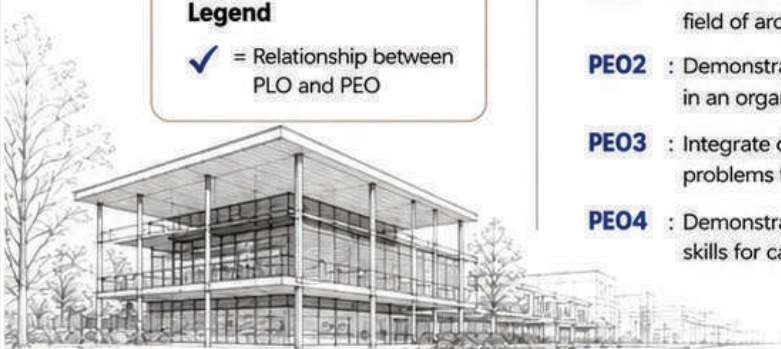
MATRIX OF PROGRAMME LEARNING OUTCOME (PLO) VS PROGRAMME EDUCATIONAL OBJECTIVES (PEO)

PROGRAMME LEARNING OUTCOME (PLO)		PROGRAMME EDUCATIONAL OBJECTIVES (PEO)			
		PEO1	PEO2	PEO3	PEO4
PL01	 apply fundamental knowledge, concept, principles and theories in architecture	✓			
PL02	 evaluate issues and problem systematically through critical and creative thinking within architectural context complying to standards, regulations and stakeholder's requirement in achieving sustainable development	✓			
PL03	 display technical skills in using design tools, and design manners delivering architectural idea and solutions	✓			
PL04	 develop interpersonal abilities and teamwork to achieve team goals		✓		
PL05	 demonstrate effective communication skills in delivering services in related discipline		✓		
PL06	 display the ability to use digital technology in architectural design-based task			✓	
PL07	 make use of numeracy skills in solving architectural problems	✓			
PL08	 manage with autonomy and lead with responsibility to improve organizational performance		✓		
PL09	 demonstrate positive personal character in pursuing lifelong learning				✓
PL010	 initiate entrepreneurial skills to enhances the competitiveness in working environment				✓
PL011	 integrate ethical values, integrity and professionalism in performing tasks			✓	

Legend

✓ = Relationship between PLO and PEO

- PEO1** : Demonstrate understanding, competency and numeracy skills in the field of architecture creatively and innovatively.
- PEO2** : Demonstrate effective communication, interpersonal and leadership skills in an organization.
- PEO3** : Integrate digital skills and professionalism in solving technical related problems through sustainable approach.
- PEO4** : Demonstrate positive character, entrepreneurship and lifelong learning skills for career advancement.



PROGRAMME STRUCTURE

SEMESTER 1

CLASSIFICATION	COURSE CODE	COURSE NAME
Compulsory	DUE 10112	Communicative English 1
	MPU 24031	Sukan 1
	MPU 24041	Kelab/ Persatuan 1
	MPU 24XX1	Unit Beruniform 1
Common Core	DBM 10202	Elemntary Mathematics
Discipline Core	DCA 10283	Architectural Drafting
	DCA 10293	Design Studio 1
	DCA 10303	History of Architecture
	DCA 10313	Building Construction

SEMESTER 2

CLASSIFICATION	COURSE CODE	COURSE NAME
Compulsory	MPU 23182	Sains, Teknologi dan Kejuruteraan Dalam Islam*
	MPU 23172	Nilai Masyarakat Islam**
	MPU 21072	Penghayatan Etika dan Peradaban
	MPU 24051	Sukan 2
	MPU 24061	Kelab/ Persatuan 2
	MPU 24XX1	Unit Beruniform 2
Common Core	DUW 10032	Occupational, Safety and Health
Discipline Core	DCA 20323	Design Studio 2
	DCA 20333	Working Drawing 1
	DCA 20342	Basic Surveying
	DCA 20352	Building Services 1

(*) For muslim student , (**) For non muslim student

SEMESTER 3

CLASSIFICATION	COURSE CODE	COURSE NAME
Compulsory	DUE 30122	Communicative English 2
Common Core	DUU 10072	Entrepreneurship
Discipline Core	DCA 30364	Design Studio 3
	DCA 30373	Working Drawing 2
	DCA 30383	3D Modelling & Animation
	DCA 30393	Architectural Structures



SEMESTER 4

CLASSIFICATION	COURSE CODE	COURSE NAME
Compulsory	DUE 50132	Communicative English 3
Discipline Core	DCA 40405	Design Studio 4
	DCA 40412	Building Services 2
	DCA 40423	Building Information Modeling
	DCA 40433	Environmental Science and Green Building
Elective 1	DCA 40442	Carpentry
	DCA 40452	Landscape Design
	DCA 40462	Immersive Technology in Architecture

SEMESTER 5

CLASSIFICATION	COURSE CODE	COURSE NAME
Compulsory	MPU 22071	Kursus Integriti dan Anti Rasuah
Discipline Core	DCA 50476	Design Studio 5
	DCA 50483	Measured Drawing
	DCA 50493	Architecture Site Practice
Elective 1	DCA 50502	Architecture Communication
	DCA 50512	Desktop Publishing
	DCA 50522	Multimedia Production

SEMESTER 6

CLASSIFICATION	COURSE CODE	COURSE NAME
Industrial Training	DUT 60089	Industrial Training

ELECTIVES

CLASSIFICATION	COURSE CODE	COURSE NAME
Elective 1	DCA 40442	Carpentry
	DCA 40452	Landscape Design
	DCA 40462	Immersive Technology in Architecture
	DCA 50502	Architecture Communication
	DCA 50512	Desktop Publishing
	DCA 50522	Multimedia Production

FREE ELECTIVE

CLASSIFICATION	COURSE CODE	COURSE NAME
Elective	DUD 10012	Design Thinking

19.0 FACILITIES PROVIDED

DESIGN STUDIO

10



COMPUTER LAB

2



GALLERY

1



MASONRY WORKSHOP



CARPENTRY WORKSHOP



OUTCOME-BASED EDUCATION

Outcome-Based Education refers to clearly focusing and organizing everything in an educational system around what is essential for all students to be able to do successfully at the end of their learning experiences. This means starting with a clear picture of what is important for students to be able to do, then organizing the curriculum, instruction and assessment to make sure this learning ultimately happens.

What is OBE?



EDUCATIONAL PROCESS

A model of education where students demonstrate what they know and are able to do whatever the required outcomes are. The outcomes are specified in terms of individual student learning



HIGHER ORDER LEARNING

OBE focuses on desired results



SKILLS & CONTENT

OBE emphasizes setting clear standards for observable, measurable outcomes through which students performances can be measured.



STUDENT CENTERED

An approach that focuses on student's learning rather than teaching.

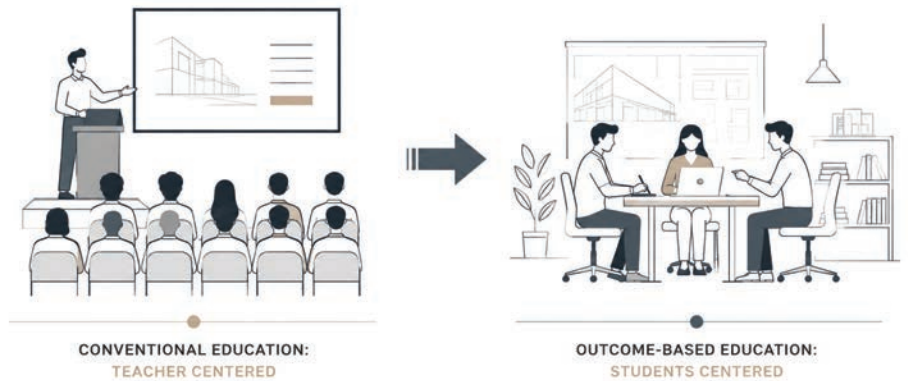


OUTCOMES

OBE is concerned with how students demonstrate their learning (called outcomes).

What is OBE?

1. Transformation in education

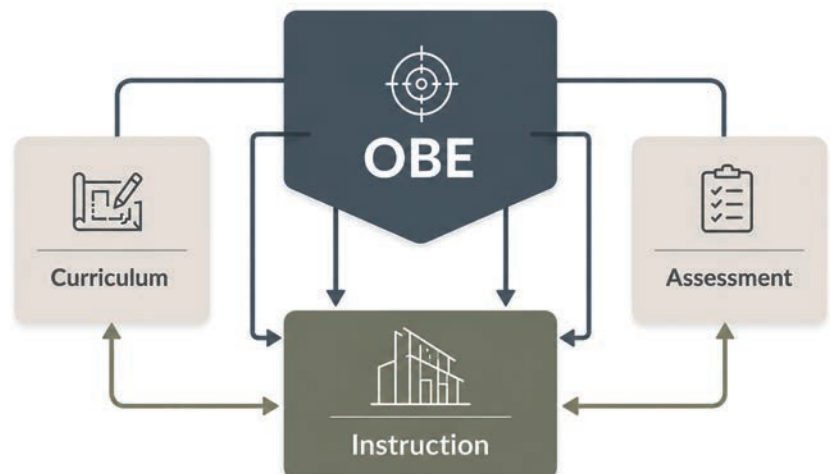


2. Learning role

Teacher-Centered VS Student-Centered

ELEMENTS	TEACHER-CENTERED	STUDENT- CENTERED
Knowledge	Transmitted from Instruction	Constructed by students
Student Participation	Passive	Active
Role of Lecture	Leader/ Authority	Facilitator / Partner in Learning
Role of Assessment	Few Test, Mainly for Grading	Many Tests, for Ongoing Feedback
Emphasis	Learning Correct Answers	Developing Deeper Understanding
Assessment Method	One-Dimensional testing	Multidimensional testing
Academic Culture	Competitive, Individualistic	Collaborative, Supportive

3. The element of OBE





4. Constructive element process



3. The OBE impact

Students are expected to be able to do more challenging task other than memorize and reproduce what was taught.

Students able to plan and organize tasks, able to work in a team as a community or in entrepreneurial service teams to propose and market the problem solutions.

Students able to write project proposals, complete projects, analyze case studies, give case presentations, show their abilities to think, question, research and make decisions based on the finding.

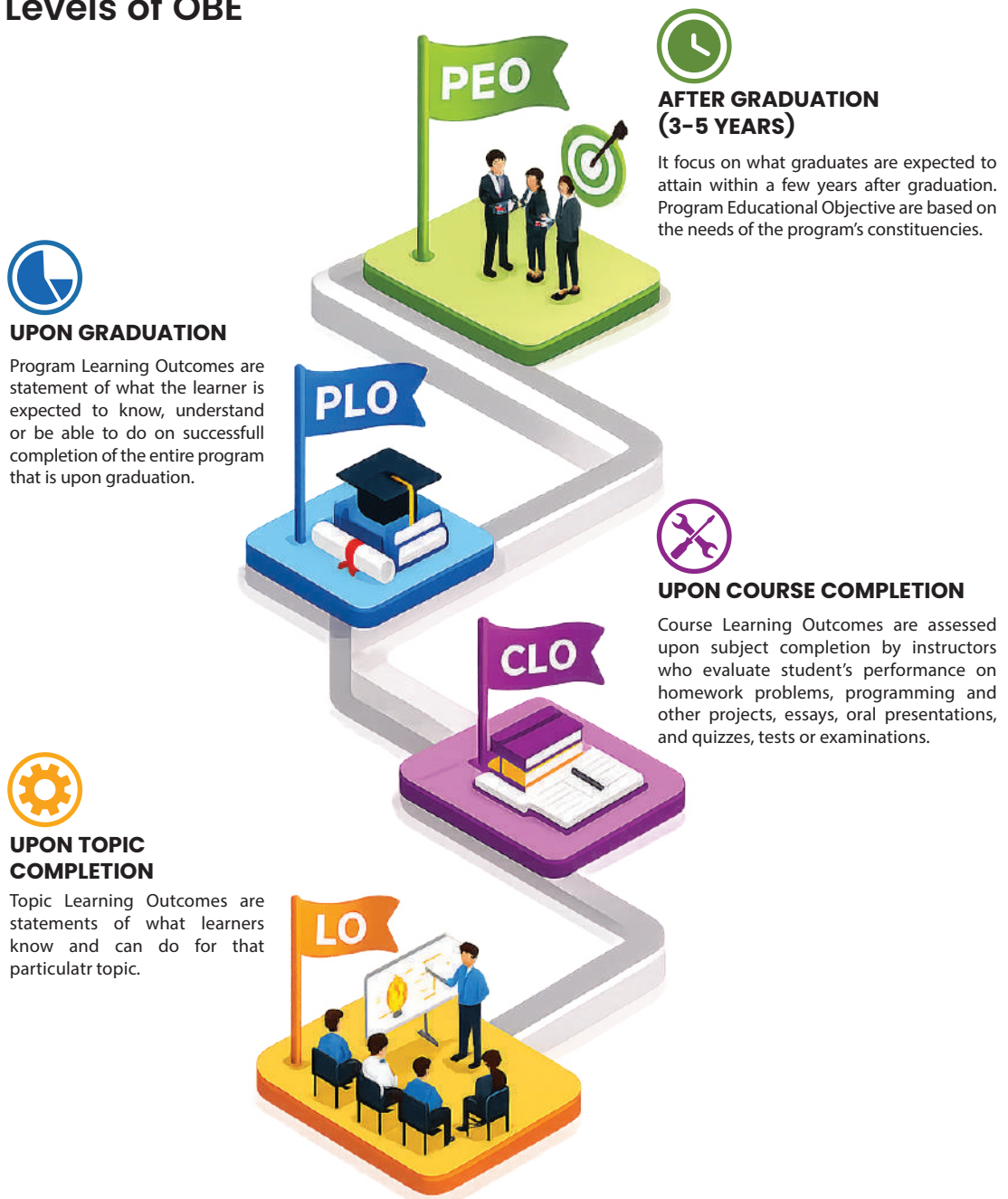
Students could be creative, able to analyze and synthesize information.



4. Constructive element process



3. The Levels of OBE







21.0

PROGRAMME AND ACTIVITIES

The Architecture Programme encourages students to participate in a wide range of academic, professional, leadership, community engagement, and co-curricular activities. These programmes provide valuable opportunities for students to enhance their knowledge, develop practical skills, foster creativity, and build professional competencies beyond the classroom.

21.1

ACADEMIC

PORTFOLIO DAY

The Final Portfolio serves as a platform for students to showcase their academic achievements and design development throughout the semester. It provides an opportunity for students to present their work, demonstrate their design capabilities, and receive constructive feedback from lecturers and external assessors.





MEASURED DRAWING CAMP

The Measured Drawing Camp offers hands-on learning experiences through the documentation and measurement of existing buildings. This activity helps students develop technical drawing skills while gaining a deeper understanding of architectural heritage, building construction, and spatial analysis.



21.2

COMPETITION

ARCHITECTURE DESIGN FESTIVAL

The Architectural Design Festival provides students with an opportunity to showcase their creativity, innovation, and design thinking through various architectural design challenges and competitions.





FESTIVAL CAHAYA (TANGLONG)

Festival Cahaya celebrates creativity and cultural appreciation through the design and construction of lanterns and light installations. The competition encourages teamwork, artistic expression, and innovative design solutions.



POLYCC SKILL

POLYCC Skills is a competitive platform that allows students from polytechnics to demonstrate their technical knowledge, design abilities, and professional competencies in architecture-related disciplines.



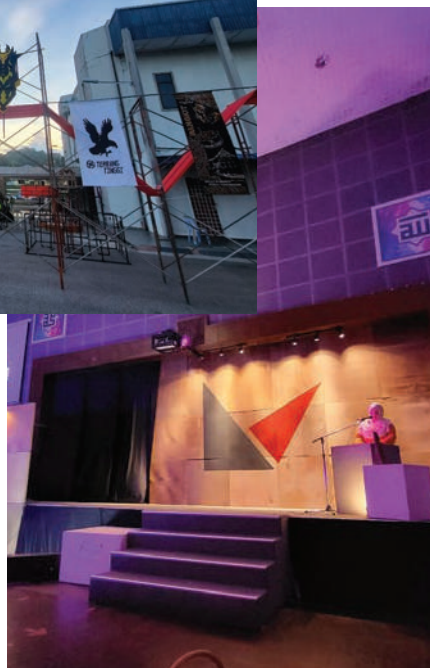
PAM EXHIBITION COMPETITION

The PAM Exhibition Competition offers students the opportunity to exhibit their design projects and engage with industry professionals. The programme promotes excellence in design presentation and strengthens students' exposure to professional architectural practices.

EVENT MANAGEMENT

"ARCHI DAY"

Archiday is an annual student-led event that celebrates architectural education through exhibitions, competitions, knowledge-sharing sessions, and various creative activities. It serves as a platform to strengthen engagement among students, lecturers, alumni, and industry partners.



DESIGN FEST (HOST)

The Design Festival showcases students' creative works and achievements through exhibitions, workshops, and collaborative activities. The event promotes innovation, interdisciplinary learning, and a vibrant design culture within the institution.



21.4

OUTREACH PROGRAM

The Outreach Programme aims to promote architectural education and raise awareness of the built environment among schools and local communities. Students gain valuable experience in communication, leadership, and community engagement through their participation.



CORPORATE SOCIAL RESPONSIBILITY (CSR)

ARCHITECTURE COMMUNICATION

Architecture Communication is a community-focused initiative that promotes awareness and understanding of architecture through educational and public engagement activities. The programme encourages students to contribute their knowledge and skills for the benefit of society.



AWARD AND ACHIEVEMENT

Students of the Architecture Programme have consistently demonstrated excellence in academic, design, and co-curricular activities through participation in competitions, exhibitions, and professional engagements. These achievements reflect the programme's commitment to nurturing competent, creative, and industry-ready graduates.



Pelajar POLISAS raih kejayaan di China-ASEAN "Future Architect" Summer Camp

POLITEKNIK SULTAN HAJI AHMAD SHAH
29 JULY 2025
#KSTUDITANJAHMADSHAH

KUANTAN - "Program ini adalah platform terbaik yang menghimpunkan pelajar-pelajar bidang seni bina untuk bertukar pandangan serta mempelajari keindahan seni bina dan kebudayaan China", demikian ucapan perongsian Siti Khadijah Nur Syahadah Mohd Farid, 20 pelajar semester empat program Diploma Seni Bina, Politeknik Sultan Haji Ahmad Shah (POLISAS) yang berjaya meraih tempat kedua dalam International Youth Talk sempena China-ASEAN "Future Architect" Summer Camp, baru-baru ini.

Program ini merupakan antara pengisian 2025 China-ASEAN Education Cooperation Week (CAECW 2025) yang berlangsung di Guiyang, China bermula pada 22 sehingga 29 Julai 2025. Program ini merupakan anjuran bersama Southeast Asian Ministers of Education Organization Regional Center for Technical Education Development (SEAMEO TED) dan Gulzhou Polytechnic of Construction, China, dengan kerjasama Go Study Global Education (Go-Study).

China-ASEAN "Future Architect" Summer Camp ini menghimpunkan 21 pelajar dari negara-negara ASEAN termasuk Malaysia, Kemboja, Indonesia, Vietnam, Thailand, Myanmar, Brunei, Filipina dan Laos bagi meneroka keindahan seni bina China serta memperkukuh pemahaman rentas budaya.

Sepanjang kem ini berlangsung, para pelajar telah dibawa melawat mercu tanda terkenal seperti Bandar Purba Qingyan, sambil menghayati keindahan alam semula jadi dan suasana bersejarah di Guiyang.



YAYASAN CANONE KIANJOO
PAM-AGROW
SCHOLARSHIP
AWARD 2025
CONGRATULATIONS

Muhammad Taufiq Ab Wahid (RM5,000.00) Politeknik Merlimau	Rizatul Natasya Mohd Rizal (RM5,000.00) Politeknik Sultan Idris Shah	Tan Hooi Nie (RM3,000.00) Politeknik Sultan Idris Shah
Nur Yasmin Syazwana Suhaiddi (RM2,500.00) Politeknik Ungku Omar	Ghartikrajan a/l Yogeswaran (RM2,500.00) Politeknik Ungku Omar	Chua Wen Yao (RM2,500.00) Politeknik Sultan Idris Shah
Wan Faiz Haziq Wan Abdul Halim (RM2,500.00) Politeknik Ungku Omar	Arif Norzan (RM2,500.00) Politeknik Sultan Haji Ahmad Shah	Mohamad Nazmy Naim Mohamad Nazry (RM1,000.00) Politeknik Ungku Omar
Sree Nivetha a/p Mah (RM1,000.00) Universiti Teknologi		

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Associate Professor Dr. Veronica Ng
Co. Convener / Moderator





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