**CONTOH CADANGAN**

**RANCANGAN MENGAJAR**

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| **NAMA PENSYARAH**  | **:** | **NURUL AIDA BINTI MOHD NORDIN** | **SESI** | **:** | **DISEMBER 2019** |
| **JABATAN/PROGRAM** | **:** | **JABATAN PELANCONGAN DAN HOSPITALITI/DUP** | **KELAS/SEKSYEN** | **: DUP5/S1** |
| **KOD & NAMA KURSUS** | **:** | **DTH6022 HUMAN RESOURCE MANAGEMENT** |  |  |  |
| **MINGGU/TARIKH *WEEK/DATE*** | **TOPIK DAN SUB TOPIK*****TOPIC AND SUB TOPIC*** | **CLO****\*\*** | **PLO****\*\*** | ***TEACHING AND LEARNING ACTIVITIES*\*\*****AKTIVITI PdP\*\*** | **PENTAKSIRAN****\*\******ASSESSMENT*****\*\*** | **TARIKH PELAKSANAAN *DATE OF IMPLEMENTATION*** | **REFLEKSI/CATATAN *REFLECTION / NOTES*** |
| 02/12/2019 – 08/12/2019 | **MINGGU SUAIKENAL** |
| *WEEK 1**Topic**Week of teaching and learning*MINGGU 109/12/2019 –15/12/2019 | 1. **INTRODUCTION TO HUMAN RESOURCE MANAGEMENT**
	1. Demonstrate knowledge and understanding on human resources management

*Domain taxonomy derived from CLO**GS* | CLO 1C*derived from CLO* | PLO 1 | Interactive learningDiscussione-LearningPresentationAplikasi PdPDT synchronous Aplikasi PdPDT asynchronousL: 2 HoursP: 0 Hour | None*Guided learning (F2F) based in teaching time table* per week*Teaching or guiding principles* | 10/12/2019(2 Hours)*Reflection or evaluation of your own teaching carried out at the end of each individual lesson, semester or academic year to analyse the strengths and weaknesses of your teaching for the purpose of self-improvement* | CQI:Maintain the teaching and learning methods. Enhance the activities related to the topic in the classroom. Class have been done on the date stated. Specific Statement 1.1.1 – 1.1.4 have been discussed in the class. *Course content*  |

*\*\* derived from Course Information \*\** diambil dari maklumat kursus

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| Disediakan oleh :......................................................................(Nama Pensyarah Kursus) |  Disahkan oleh : ...................................................................... (Tandatangan TP(A)/TP/KJ/KPro/KK/KUPA) |
| Tarikh : |  Tarikh : |